

**Kate Waller Barrett Elementary**

150 Duffey Dr., Stafford, VA 22554

Grade Span: PK-05

**Stafford County Public Schools**

**Principal:**  
**Ms. Kimberly J. Austin**  
**(540) 658-6464**

**Superintendent:**  
**Dr. Randy L. Bridges**  
**(540) 658-6000**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

English as a Second Language, General Education, Migrant Education Program, Remedial Program, Special Education, Talented/Gifted Program, Title I - Targeted Assistance

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Did Not Make AYP**  
 This School Division - **Did Not Make AYP**  
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**  
 Annual Measurable Objective for Reading/Language Arts is **86**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	765	760	760
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Did Not Make AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Year 1	Not In Improvement	Not In Improvement
English Improvement	Year 1	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	<	<	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
Grade 3 - 5 English	85	84	92	87	89	89
Mathematics	87	85	95	90	96	93
Grade 3 History	84	88	93	88	82	86
History	67	75	81	78	84	78
Grade 3 Science	84	84	92	85	91	89
Science	75	84	88	87	76	80

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	47	50	53
KG - Kindergarten	107	131	115
01 - Grade 1	130	115	139
02 - Grade 2	109	131	105
03 - Grade 3	116	110	131
04 - Grade 4	111	112	103
05 - Grade 5	107	116	114
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	1	1
Offenses Against Student	6	3	6
Offenses Against Staff	1	2	0
Other Offenses Against Persons	31	42	24
Alcohol, Tobacco, and Other Drug Offenses	0	2	0
Property Offenses	2	3	6
Disorderly or Disruptive Behavior Offenses	65	32	33
Technology Offenses	0	0	1
All Other Offenses	18	1	8
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	87	100	0	90	100	0	89	100	0
	Division	89	100	0	91	100	0	91	100	0
	State	89	100	0	89	100	0	88	100	0
	Black	School	83	100	0	87	100	0	84	100
	Division	83	100	0	85	100	0	85	100	0
	State	81	100	0	81	100	0	80	100	0
	Hispanic	School	90	98	2	95	100	0	88	100
	Division	83	100	0	87	100	0	89	100	0
	State	85	100	0	85	100	0	84	100	0
	White	School	89	100	0	95	100	0	91	100
	Division	92	100	0	93	100	0	93	100	0
	State	93	100	0	93	100	0	92	100	0
	Students with Disabilities	School	79	100	0	86	100	0	69	100
	Division	62	100	0	74	100	0	60	99	1
	State	73	99	1	73	99	1	67	99	1
	Economically Disadvantaged	School	79	99	1	86	100	0	80	100
	Division	78	100	0	81	100	0	81	100	0
	State	81	100	0	81	100	0	80	100	0
	Limited English Proficient	School	89	97	3	88	100	0	80	100
	Division	79	100	0	77	100	0	77	100	0
	State	83	100	0	83	100	0	79	100	0
	Mathematics Performance									
All Students	School	86	100	0	94	99	1	96	100	0
	Division	87	100	0	89	100	0	90	100	0
	State	86	100	0	88	100	0	87	99	1
	Black	School	79	100	0	90	99	1	91	100
	Division	79	100	0	82	100	0	83	100	0
	State	77	99	1	79	99	1	77	99	1
	Hispanic	School	98	98	2	100	100	0	99	100
	Division	79	100	0	85	100	0	89	100	0
	State	79	99	1	82	99	1	83	99	1
	White	School	88	100	0	95	99	1	97	100
	Division	90	100	0	91	100	0	92	100	0
	State	90	100	0	91	100	0	90	100	0
	Students with Disabilities	School	74	100	0	86	100	0	75	100
	Division	64	100	0	74	100	0	64	100	0
	State	71	99	1	73	99	1	66	99	1
	Economically Disadvantaged	School	83	99	1	89	99	1	92	100
	Division	73	100	0	79	100	0	82	100	0
	State	77	99	1	80	99	1	78	99	1
	Limited English Proficient	School	97	97	3	94	100	0	100	100
	Division	74	100	0	74	100	0	79	100	0
	State	79	100	0	82	100	0	82	100	0
	Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available									

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	77	93	90	95	89	92
	Division	90	-	92	-	92	-
	State	89	-	90	-	89	-
Black	School	76	100	86	100	79	100
	Division	84	-	89	-	86	-
	State	83	-	84	-	82	-
Hispanic	School	<	57	100	74	96	80
	Division	85	-	91	-	92	-
	State	83	-	85	-	87	-
White	School	75	100	93	100	89	100
	Division	92	-	94	-	94	-
	State	92	-	93	-	92	-
Students with Disabilities	School	27	88	<	89	53	100
	Division	48	-	54	-	59	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	59	89	89	92	82	89
	Division	77	-	84	-	82	-
	State	80	-	83	-	81	-
History Performance							
All Students	School	74	97	84	97	84	97
	Division	89	-	91	-	87	-
	State	89	-	89	-	84	-
Black	School	69	100	80	98	77	99
	Division	82	-	86	-	79	-
	State	81	-	81	-	73	-
Hispanic	School	76	86	90	89	81	87
	Division	83	-	87	-	84	-
	State	82	-	82	-	77	-
White	School	78	100	88	99	88	100
	Division	92	-	94	-	90	-
	State	93	-	93	-	89	-
Students with Disabilities	School	25	100	62	100	63	100
	Division	63	-	71	-	59	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	61	95	75	95	72	96
	Division	75	-	80	-	74	-
	State	80	-	80	-	72	-
Limited English Proficient	School	68	74	73	65	93	58
	Division	75	-	74	-	69	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	80	96	90	98	83	96
	Division	92	-	93	-	92	-
	State	89	-	90	-	90	-
Black	School	77	100	88	100	77	99
	Division	84	-	86	-	85	-
	State	80	-	81	-	81	-
Hispanic	School	81	82	93	86	88	84
	Division	86	-	87	-	89	-
	State	80	-	82	-	84	-
White	School	83	100	94	100	85	100
	Division	95	-	96	-	95	-
	State	94	-	94	-	94	-
Students with Disabilities	School	45	100	65	100	61	100
	Division	67	-	68	-	69	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	69	-	71	-	70	-
	School	69	93	82	96	76	94
	Division	79	-	82	-	83	-
	State	79	-	82	-	82	-
Limited English Proficient	School	75	71	<	55	<	50
	Division	75	-	71	-	73	-
	State	76	-	78	-	78	-

Notes:  
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	96	95	96
	Division	95	95	95
	State	95	95	95
Black	School	95	95	96
	Division	96	95	96
	State	95	95	95
Hispanic	School	95	95	96
	Division	95	95	95
	State	95	95	95
White	School	96	95	95
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	94	94	94
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	95	95	96
	Division	96	96	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	N
English Performance - Economically Disadvantaged	RN	Y	N
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	35	51	85	15	36	51	87	13	41	45	86	14
	Division	35	48	83	17	40	46	86	14	40	45	85	15
	State	37	49	86	14	41	43	83	17	41	42	83	17
	Female	School	34	56	90	10	39	53	92	8	40	45	85
	Division	38	49	87	13	44	44	88	12	44	44	88	12
	State	40	49	88	12	43	42	85	15	44	41	85	15
	Male	School	35	45	80	20	33	49	82	18	42	44	86
	Division	31	48	79	21	37	48	85	15	36	47	83	17
	State	34	50	84	16	38	43	82	18	38	43	81	19
	Black	School	24	56	79	21	24	48	72	28	33	50	83
	Division	24	49	72	28	27	49	76	24	29	49	78	22
	State	23	54	78	22	25	46	72	28	25	47	72	28
	Hispanic	School	45	36	82	18	31	69	100	0	33	48	81
	Division	24	54	79	21	23	56	79	21	31	51	81	19
	State	32	51	83	17	34	46	80	20	31	45	76	24
	White	School	38	54	92	8	48	50	98	2	49	39	88
	Division	40	46	87	13	47	44	91	9	45	43	89	11
	State	42	47	90	10	47	41	88	12	49	39	88	12
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	33	58	91	9	45	41	86	14	57	32	89	11
	State	48	45	93	7	52	40	91	9	54	36	90	10
	Two or more races	School	-	-	-	-	-	-	-	-	45	45	91
	Division	-	-	-	-	-	-	-	-	36	48	84	16
	State	-	-	-	-	-	-	-	-	44	43	87	13
	Students with Disabilities	School	46	38	85	15	<	<	<	<	38	31	69
	Division	23	40	63	38	25	40	65	35	21	38	59	41
	State	30	42	72	28	29	38	68	32	26	38	64	36
	Economically Disadvantaged	School	27	51	78	22	17	61	78	22	30	47	77
	Division	19	52	71	29	21	51	72	28	28	49	76	24
	State	25	53	79	21	27	47	75	25	26	47	74	26
	Limited English Proficient	School	62	15	77	23	<	<	<	<	23	54	77
	Division	19	59	78	22	14	64	78	22	21	54	74	26
	State	35	49	84	16	35	46	80	20	28	45	74	26
	Mathematics												
Grade 3													
All Students	School	50	37	87	13	62	34	96	4	64	33	97	3
	Division	45	43	88	12	59	35	93	7	61	32	93	7
	State	45	44	89	11	52	39	92	8	55	36	91	9
	Female	School	49	42	92	8	65	33	98	2	64	34	98
	Division	45	44	88	12	60	34	94	6	61	32	93	7
	State	45	44	89	11	53	40	92	8	56	36	92	8
	Male	School	52	31	83	17	59	35	94	6	63	32	96
	Division	45	42	87	13	57	35	92	8	61	32	93	7
	State	46	43	89	11	52	39	91	9	55	35	90	10
	Black	School	43	37	80	20	47	43	90	10	64	31	95
	Division	26	51	77	23	44	43	87	13	49	39	87	13
	State	27	53	80	20	37	49	85	15	37	47	84	16
	Hispanic	School	59	41	100	0	50	50	100	0	45	55	100
	Division	34	50	84	16	44	43	86	14	52	39	91	9
	State	31	52	82	18	38	50	88	12	44	44	89	11
	White	School	53	34	87	13	79	21	100	0	66	30	96
	Division	52	40	91	9	65	31	96	4	67	29	96	4
	State	54	39	93	7	60	35	95	5	64	31	94	6
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	63	32	95	5	72	28	100	0	83	15	98	2
	State	61	34	95	5	69	28	97	3	73	24	97	3
Two or more races	School	-	-	-	-	-	-	-	-	82	18	100	0
	Division	-	-	-	-	-	-	-	-	61	30	91	9
	State	-	-	-	-	-	-	-	-	57	35	92	8
Students with Disabilities	School	38	31	69	31	<	<	<	<	58	25	83	17
	Division	25	45	70	30	34	41	75	25	33	40	72	28
	State	31	44	75	25	34	43	78	22	33	41	74	26
Economically Disadvantaged	School	40	47	87	13	44	47	92	8	60	35	95	5
	Division	25	49	74	26	41	44	86	14	45	43	88	12
	State	30	51	82	18	38	49	87	13	40	45	85	15
Limited English Proficient	School	46	54	100	0	<	<	<	<	29	71	100	0
	Division	29	52	81	19	41	42	83	17	36	51	87	13
	State	32	51	83	17	40	48	88	12	43	46	89	11

**Science** **Grade 3**

All Students	School	28	57	85	15	34	57	92	8	28	62	91	9
	Division	41	47	88	12	43	49	91	9	36	54	90	10
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	School	21	70	91	9	38	54	92	8	21	68	89	11
	Division	40	48	89	11	42	49	91	9	35	55	90	10
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	36	42	78	22	31	60	92	8	33	59	91	9
	Division	42	46	88	12	43	48	92	8	36	53	89	11
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	School	15	70	85	15	14	72	86	14	15	71	85	15
	Division	22	52	75	25	25	57	83	17	19	61	80	20
	State	24	55	79	21	23	59	83	17	22	58	80	20
Hispanic	School	33	60	93	7	55	36	91	9	15	85	100	0
	Division	24	65	90	10	30	58	88	12	30	56	86	14
	State	27	55	82	18	24	61	85	15	28	58	86	14
White	School	32	51	83	17	48	52	100	0	41	49	90	10
	Division	50	42	92	8	51	44	95	5	43	51	94	6
	State	52	42	93	7	52	43	95	5	48	46	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	57	96	4	47	51	98	2	50	44	94	6
	State	54	40	94	6	50	45	96	4	51	44	95	5
Two or more races	School	-	-	-	-	-	-	-	-	27	73	100	0
	Division	-	-	-	-	-	-	-	-	31	56	87	13
	State	-	-	-	-	-	-	-	-	43	49	92	8
Students with Disabilities	School	33	25	58	42	<	<	<	<	23	46	69	31
	Division	28	42	70	30	28	44	72	28	18	47	66	34
	State	28	46	74	26	27	50	77	23	24	50	73	27
Economically Disadvantaged	School	13	68	82	18	19	63	81	19	17	69	86	14
	Division	21	54	75	25	26	55	82	18	19	63	81	19
	State	26	55	80	20	26	58	84	16	24	58	82	18
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	70	86	14	34	58	92	8	11	71	81	19
	State	28	55	82	18	23	62	86	14	24	60	84	16

**History and Social Science** **Grade 3**

All Students	School	54	32	86	14	60	33	93	7	25	57	82	18
	Division	69	24	93	7	74	20	94	6	40	47	87	13
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	School	54	39	93	7	58	35	94	6	15	63	78	22
	Division	69	25	94	6	73	21	94	6	39	47	86	14
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	55	21	76	24	62	30	91	9	32	52	84	16
	Division	68	23	91	9	76	18	94	6	40	47	87	13
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	School	28	53	81	19	45	45	90	10	15	58	73	28
	Division	49	36	86	14	57	31	88	12	24	54	77	23
	State	51	36	87	13	52	35	87	13	21	53	74	26

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	64	36	100	0	55	36	91	9	15	69	85	15
	Division	69	27	95	5	68	25	92	8	34	52	86	14
	State	53	36	89	11	54	35	89	11	25	55	79	21
White	School	65	17	83	17	77	23	100	0	32	54	86	14
	Division	75	20	95	5	80	16	96	4	46	44	89	11
	State	75	20	95	5	76	19	96	4	45	45	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	78	15	93	7	87	11	98	2	61	35	96	4
	State	79	18	97	3	79	18	97	3	51	43	94	6
Two or more races	School	-	-	-	-	-	-	-	-	45	45	91	9
	Division	-	-	-	-	-	-	-	-	34	51	86	14
	State	-	-	-	-	-	-	-	-	39	48	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	17	42	58	42
	Division	43	33	76	24	48	25	72	28	12	51	63	37
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	38	41	78	22	34	53	88	13	16	52	67	33
	Division	45	39	84	16	56	31	87	13	22	51	73	27
	State	51	36	87	13	52	35	87	13	21	54	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	62	30	92	8	66	28	93	7	17	59	76	24
	State	53	36	89	11	54	36	89	11	21	56	78	22
<b>English: Reading</b>													
													<b>Grade 4</b>
All Students	School	35	52	87	13	41	48	89	11	24	64	87	13
	Division	48	40	88	12	45	43	88	12	39	51	90	10
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	33	51	84	16	41	48	89	11	26	63	89	11
	Division	53	37	90	10	45	45	90	10	43	49	92	8
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	36	53	88	12	42	48	90	10	21	64	86	14
	Division	43	42	85	15	45	42	86	14	34	53	87	13
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	School	31	57	89	11	42	47	89	11	13	74	87	13
	Division	35	47	81	19	33	47	80	20	25	59	84	16
	State	34	48	81	19	32	47	80	20	26	51	77	23
Hispanic	School	46	46	92	8	30	60	90	10	35	50	85	15
	Division	39	43	82	18	34	56	90	10	34	54	88	12
	State	42	44	86	14	38	47	85	15	31	50	81	19
White	School	32	53	85	15	43	47	90	10	26	64	90	10
	Division	53	37	91	9	51	39	91	9	44	48	92	8
	State	56	36	92	8	56	36	92	8	50	42	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	65	24	89	11	47	44	91	9	41	53	94	6
	State	61	33	94	6	60	34	94	6	56	37	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	35	53	88	12
	State	-	-	-	-	-	-	-	-	46	43	89	11
Students with Disabilities	School	36	36	73	27	42	42	83	17	<	<	<	<
	Division	29	40	69	31	39	38	76	24	24	42	66	34
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	School	42	38	80	20	29	57	86	14	21	54	74	26
	Division	34	43	77	23	30	48	79	21	24	58	81	19
	State	34	47	81	19	34	47	81	19	26	52	79	21
Limited English Proficient	School	40	50	90	10	<	<	<	<	<	<	<	<
	Division	35	45	80	20	24	59	83	17	25	54	79	21
	State	42	44	85	15	38	47	85	15	29	50	80	20
<b>Mathematics</b>													
													<b>Grade 4</b>
All Students	School	47	36	83	17	64	29	93	7	71	27	98	2
	Division	47	38	84	16	51	37	88	12	57	33	90	10
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	43	37	80	20	66	31	97	3	71	29	100	0
	Division	46	39	85	15	50	37	87	13	57	34	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	46	40	86	14	48	40	88	12	54	35	89	11
	School	49	36	85	15	60	27	88	13	70	26	96	4
	Division	47	37	84	16	52	36	88	12	57	32	89	11
Black	State	49	38	87	13	51	38	88	12	55	33	88	12
	School	38	41	78	22	57	34	91	9	61	35	96	4
	Division	32	44	76	24	32	43	75	25	43	40	83	17
Hispanic	State	31	46	78	22	33	48	80	20	36	44	80	20
	School	67	33	100	0	58	42	100	0	65	35	100	0
	Division	32	45	78	22	40	43	83	17	47	36	84	16
White	State	34	45	79	21	37	45	82	18	44	41	85	15
	School	49	34	83	17	73	20	92	8	80	20	100	0
	Division	53	35	88	12	58	34	92	8	63	30	93	7
Asian	State	55	36	91	9	57	36	92	8	63	30	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	61	29	90	10	70	25	95	5	67	31	98	2
Two or more races	State	66	28	94	6	69	26	95	5	76	20	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	60	29	89	11
Students with Disabilities	State	-	-	-	-	-	-	-	-	58	32	90	10
	School	45	27	73	27	54	23	77	23	<	<	<	<
	Division	24	41	65	35	37	39	76	24	30	35	65	35
Economically Disadvantaged	State	32	41	73	27	31	44	75	25	31	39	70	30
	School	36	44	80	20	58	30	88	12	62	36	97	3
	Division	26	47	73	27	30	44	74	26	42	40	81	19
Limited English Proficient	State	32	46	78	22	34	47	81	19	38	43	82	18
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	48	75	25	23	46	69	31	33	40	73	27
	State	35	44	79	21	40	43	83	17	45	40	85	15
<b>English: Reading</b>												<b>Grade 5</b>	
All Students	School	27	60	88	12	38	57	95	5	35	58	93	7
	Division	32	58	89	11	39	51	91	9	43	48	91	9
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	30	61	91	9	31	67	98	2	41	53	93	7
	Division	37	56	93	7	44	50	94	6	45	48	94	6
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	School	25	60	85	15	42	51	93	7	30	63	93	7
	Division	26	60	86	14	35	53	88	12	40	48	88	12
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	School	20	60	80	20	31	64	95	5	21	62	83	17
	Division	22	58	80	20	28	57	85	15	27	55	82	18
	State	23	62	86	14	23	61	83	17	24	57	82	18
Hispanic	School	20	80	100	0	53	42	95	5	30	67	96	4
	Division	19	68	87	13	30	53	84	16	34	59	93	7
	State	29	60	89	11	30	57	87	13	31	53	84	16
White	School	36	54	90	10	33	63	96	4	46	50	96	4
	Division	37	56	93	7	44	49	93	7	49	44	93	7
	State	44	50	94	6	44	50	94	6	47	45	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	46	90	10	38	56	94	6	55	41	95	5
	State	52	44	96	4	51	45	96	4	53	41	95	5
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	48	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	44	45	90	10
	State	-	-	-	-	-	-	-	-	43	48	91	9
Students with Disabilities	School	17	61	78	22	83	8	92	8	27	40	67	33
	Division	18	44	62	38	23	54	77	23	21	37	58	42
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	School	18	63	80	20	37	55	92	8	24	64	87	13
	Division	19	61	81	19	25	59	85	15	27	54	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	24	61	85	15	24	60	84	16	25	57	82	18
Limited English Proficient	School	33	67	100	0	<	<	<	<	<	<	<	<
	Division	17	64	81	19	13	57	69	31	21	64	86	14
	State	31	58	89	11	29	58	87	13	25	56	81	19
<b>English: Writing</b>													
													<b>Grade 5</b>
All Students	School	18	59	77	23	8	83	90	10	22	67	89	11
	Division	26	59	85	15	18	71	90	10	22	69	91	9
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	23	66	89	11	10	80	90	10	24	69	93	7
	Division	32	59	92	8	26	69	95	5	27	68	95	5
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	13	52	65	35	6	84	90	10	19	65	83	17
	Division	21	58	78	22	12	73	85	15	16	70	87	13
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	School	18	58	76	24	6	80	86	14	24	55	79	21
	Division	15	62	76	24	15	69	84	16	13	69	82	18
	State	15	64	79	21	12	70	82	18	14	65	80	20
Hispanic	School	<	<	<	<	7	93	100	0	8	88	96	4
	Division	18	62	80	20	12	79	91	9	21	73	94	6
	State	17	64	80	20	14	71	85	15	18	67	85	15
White	School	25	50	75	25	9	84	93	7	29	60	89	11
	Division	31	57	88	12	20	71	91	9	24	69	92	8
	State	32	57	89	11	25	65	90	10	28	61	89	11
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	20	75	95	5
	State	-	-	-	-	-	-	-	-	28	60	89	11
Students with Disabilities	School	0	27	27	73	<	<	<	<	27	27	53	47
	Division	5	36	42	58	3	52	56	44	11	51	61	39
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	School	8	51	59	41	6	83	89	11	8	74	82	18
	Division	13	59	72	28	11	72	82	18	9	70	79	21
	State	13	64	77	23	10	70	80	20	13	65	78	22
<b>Mathematics</b>													
													<b>Grade 5</b>
All Students	School	51	37	88	12	55	37	92	8	62	30	92	8
	Division	51	36	87	13	55	34	89	11	64	27	91	9
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	46	39	85	15	53	36	89	11	59	36	95	5
	Division	52	36	88	12	58	33	90	10	65	28	93	7
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	School	56	35	90	10	56	38	94	6	65	24	89	11
	Division	50	37	86	14	52	36	88	12	62	26	89	11
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	40	38	78	23	45	45	90	10	52	31	83	17
	Division	34	42	77	23	36	46	83	17	45	36	82	18
	State	43	41	84	16	44	40	84	16	42	40	82	18
Hispanic	School	40	53	93	7	60	40	100	0	59	37	96	4
	Division	31	51	82	18	47	36	83	17	61	32	94	6
	State	46	40	86	14	50	36	86	14	50	36	87	13
White	School	67	28	95	5	58	34	92	8	70	24	93	7
	Division	59	32	91	9	61	30	92	8	70	24	93	7
	State	64	29	93	7	64	29	93	7	63	28	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	27	94	6	67	25	92	8	82	18	100	0
	State	73	23	96	4	75	20	96	4	76	20	96	4
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	66	25	91	9
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	58	26	84	16
	State	-	-	-	-	-	-	-	-	58	32	90	10
Students with Disabilities	School	39	39	78	22	67	33	100	0	33	33	67	33

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	28	36	64	36	34	38	72	28	30	29	60	40
	State	39	38	77	23	39	37	76	24	32	37	69	31
	School	30	52	82	18	46	42	88	12	49	36	85	15
Limited English Proficient	Division	31	45	76	24	35	44	79	21	43	39	81	19
	State	43	41	84	16	45	40	85	15	44	39	83	17
	School	33	67	100	0	<	<	<	<	<	<	<	<
	Division	26	56	81	19	26	39	65	35	36	47	83	17
	State	46	39	85	15	49	36	85	15	47	38	86	14
<b>Science</b>													
<b>Grade 5</b>													
All Students	School	17	58	75	25	31	57	88	12	15	60	76	24
	Division	29	58	87	13	35	56	90	10	25	62	86	14
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	18	57	75	25	17	70	87	13	12	60	72	28
	Division	27	59	86	14	31	60	91	9	22	65	86	14
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	17	59	76	24	40	49	88	12	19	60	79	21
	Division	30	57	87	13	38	52	90	10	28	58	86	14
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	School	11	59	70	30	28	63	90	10	14	50	64	36
	Division	14	60	74	26	21	64	84	16	13	62	75	25
	State	14	65	79	21	17	62	79	21	14	64	77	23
Hispanic	School	6	63	69	31	26	68	95	5	11	70	81	19
	Division	20	58	78	22	23	61	83	17	19	68	87	13
	State	13	64	78	22	18	59	78	22	18	60	78	22
White	School	23	59	82	18	35	53	88	12	17	61	78	22
	Division	35	57	92	8	41	52	94	6	30	60	90	10
	State	33	61	93	7	39	54	93	7	36	56	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	51	92	8	53	41	94	6	33	57	89	11
	State	31	61	92	8	46	47	93	7	40	52	92	8
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	55	90	10
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	24	59	83	17
	State	-	-	-	-	-	-	-	-	31	60	90	10
Students with Disabilities	School	12	24	35	65	33	25	58	42	20	33	53	47
	Division	10	44	54	46	15	44	59	41	15	39	54	46
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	7	53	60	40	22	61	82	18	5	60	65	35
	Division	14	58	72	28	19	62	81	19	9	64	73	27
	State	14	64	79	21	18	61	79	21	15	63	77	23
Limited English Proficient	School	14	57	71	29	<	<	<	<	<	<	<	<
	Division	13	57	70	30	5	61	67	33	4	68	72	28
	State	11	63	75	25	16	57	73	27	12	59	71	29
<b>History and Social Science</b>													
<b>Grade 5</b>													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	56	28	83	17	53	47	100	0
	State	-	-	-	-	73	17	90	10	33	47	80	20
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	33	83	17	<	<	<	<
	State	-	-	-	-	71	16	87	13	33	47	80	20
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	45	55	100	0
	State	-	-	-	-	74	18	92	8	33	48	80	20
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	76	17	93	7	34	41	76	24
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	54	31	85	15	<	<	<	<
	State	-	-	-	-	71	17	88	12	31	52	83	17



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	56	28	83	17	53	47	100	0
	State	-	-	-	-	73	17	90	10	33	47	80	20
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	46	82	18
<b>United States History to 1877</b>													
													<b>Content Specific</b>
All Students	School	15	36	52	48	15	56	71	29	23	50	73	27
	Division	20	46	66	34	25	55	80	20	41	43	84	16
	State	26	49	74	26	26	52	78	22	37	44	81	19
Female	School	15	28	43	57	7	56	63	37	19	48	67	33
	Division	18	44	62	38	22	58	80	20	36	47	83	17
	State	23	49	72	28	23	53	75	25	32	46	79	21
Male	School	15	44	60	40	20	56	77	23	28	52	80	20
	Division	21	49	69	31	27	53	80	20	45	40	85	15
	State	28	48	77	23	29	51	80	20	41	41	82	18
Black	School	11	40	51	49	14	57	71	29	12	52	64	36
	Division	10	39	48	52	16	55	71	29	25	49	74	26
	State	13	46	59	41	14	52	65	35	19	49	68	32
Hispanic	School	0	36	36	64	17	67	83	17	19	50	69	31
	Division	12	40	52	48	17	60	77	23	35	50	85	15
	State	14	47	61	39	15	52	67	33	26	46	72	28
White	School	23	36	59	41	17	53	70	30	32	48	80	20
	Division	24	50	73	27	28	55	83	17	47	40	87	13
	State	31	50	81	19	32	52	83	17	45	41	86	14
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	48	77	23	40	54	94	6	55	36	91	9
	State	37	49	86	14	40	50	90	10	53	38	91	9
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	37	42	79	21
	State	-	-	-	-	-	-	-	-	38	45	84	16
Students with Disabilities	School	0	6	6	94	<	<	<	<	10	30	40	60
	Division	6	25	31	69	8	34	42	58	15	36	51	49
	State	14	38	52	48	11	42	53	47	15	38	52	48
Economically Disadvantaged	School	6	26	32	68	10	51	61	39	12	46	58	42
	Division	8	33	41	59	12	53	65	35	19	48	67	33
	State	13	46	59	41	13	51	64	36	19	48	67	33
Limited English Proficient	School	0	30	30	70	<	<	<	<	<	<	<	<
	Division	12	32	44	56	6	52	59	41	12	63	75	25
	State	14	46	60	40	15	50	65	35	19	46	66	34
<b>Virginia Studies</b>													
													<b>Content Specific</b>
All Students	School	-	-	-	-	-	-	-	-	46	50	96	4
	Division	-	-	-	-	-	-	-	-	53	39	92	8
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	School	-	-	-	-	-	-	-	-	33	60	93	7
	Division	-	-	-	-	-	-	-	-	50	42	91	9
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	School	-	-	-	-	-	-	-	-	56	42	98	2
	Division	-	-	-	-	-	-	-	-	56	37	93	7
	State	-	-	-	-	-	-	-	-	50	39	90	10
Black	School	-	-	-	-	-	-	-	-	35	61	96	4
	Division	-	-	-	-	-	-	-	-	39	49	88	12
	State	-	-	-	-	-	-	-	-	32	51	82	18
Hispanic	School	-	-	-	-	-	-	-	-	47	47	95	5
	Division	-	-	-	-	-	-	-	-	46	44	89	11
	State	-	-	-	-	-	-	-	-	33	49	82	18
White	School	-	-	-	-	-	-	-	-	52	44	96	4
	Division	-	-	-	-	-	-	-	-	59	35	93	7
	State	-	-	-	-	-	-	-	-	56	37	93	7
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	63	37	100	0

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	State	-	-	-	-	-	-	-	-	63	32	<b>95</b>	5
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	47	46	<b>93</b>	7
Students with Disabilities	State	-	-	-	-	-	-	-	-	49	42	<b>91</b>	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	28	42	<b>70</b>	30
Economically Disadvantaged	State	-	-	-	-	-	-	-	-	24	45	<b>69</b>	31
	School	-	-	-	-	-	-	-	-	33	64	<b>97</b>	3
	Division	-	-	-	-	-	-	-	-	35	50	<b>85</b>	15
Limited English Proficient	State	-	-	-	-	-	-	-	-	31	51	<b>82</b>	18
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	34	48	<b>81</b>	19
	State	-	-	-	-	-	-	-	-	30	50	<b>80</b>	20
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													



## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2008-2009	Count 2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	88	230	314
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	10	42	53
	State	593	739	880
Industry Certification	School	*	*	*
	Division	269	654	1390
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	*	*	*
	Division	819	936	1127
	State	38334	39708	41257
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	13	18	5
<b>Division</b>			
All Schools	3	3	1
Low Poverty	2	2	1
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Provisional	13	19	15
Provisional Special Education	2	3	2
<b>Division</b>			
Provisional	9	9	5
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	41	45	48
Master's Degree	57	55	51
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	43	44	44
Master's Degree	54	54	53
Doctoral Degree	1	1	1
<b>State</b>			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	44	44	44
Master's Degree	54	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			